

# ***Welcome!***

## **ACADEMIC & CO-CURRICULAR**

### **ORIENTATION - VIDEO**

### **CLASS OF 2030**

**JIM BROCKMAN**  
**VICE PRESIDENT**

*X: @CBCHighschool*

*Facebook: CBC High School*

*Instagram: @CBCHighschool*

# MOTHERS IN *prayer*

**PRAYER GATHERINGS MEET THE FIRST THURSDAY  
OF EVERY MONTH 8AM IN THE CBC CHAPEL.  
OTHER GATHERINGS INCLUDE A SPRING MOMS RETREAT,  
CHRISTMAS PARTY & FUN EVENING EVENTS.**



**A PLACE FOR  
CBC MOMS TO  
ENGAGE IN  
CONVERSATION,  
PRAYER AND  
COMMUNITY.**



# FAMILY ENVELOPES

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## ENVELOPES

*Your family envelope was available when you entered tonight. DOCUMENTS INCLUDED:*

**PERSONALIZED COURSE REGISTRATION  
MAP FOR TONIGHT (on back of Registration)**

**4-YEAR PLANNING FAQs**

**PLACEMENT TEST SCORES**

**INTEGRATED MATH PROGRAM INFORMATION**

**CLASS OF 2030 SUMMER READING**

# PLACEMENT TEST

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## PLACEMENT TEST SCORES

*Placement Test Scores for students who took the test. If you need help with results:*

- [\*Understanding Your Score Report Video\*](#)
- *Contact Tom Eichwald [eichwaldt@cbchs.org](mailto:eichwaldt@cbchs.org)*
- *For questions on core course placement, please contact Jim Brockman [brockmanj@cbchs.org](mailto:brockmanj@cbchs.org)*

# PLACEMENT TEST

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*EVALUATING STUDENT PROGRESS AND GROWTH*

**NWEA**

**MEASURES OF ACADEMIC PROGRESS**

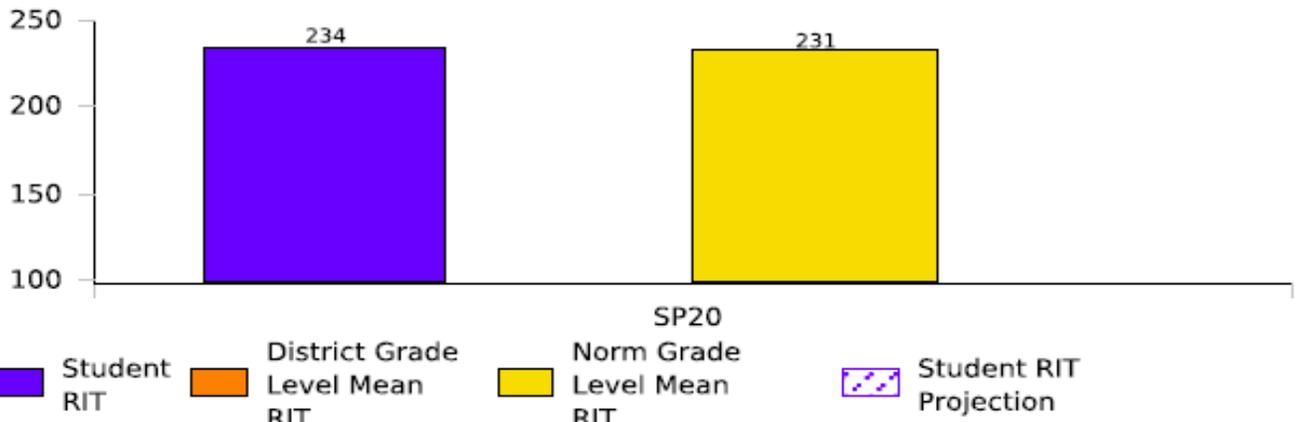
*Online adaptive assessment*

*Math & Reading*

*Administered two (2) times per school year*

*Timely results that will measure individual student growth and help drive classroom instruction*

## Mathematics

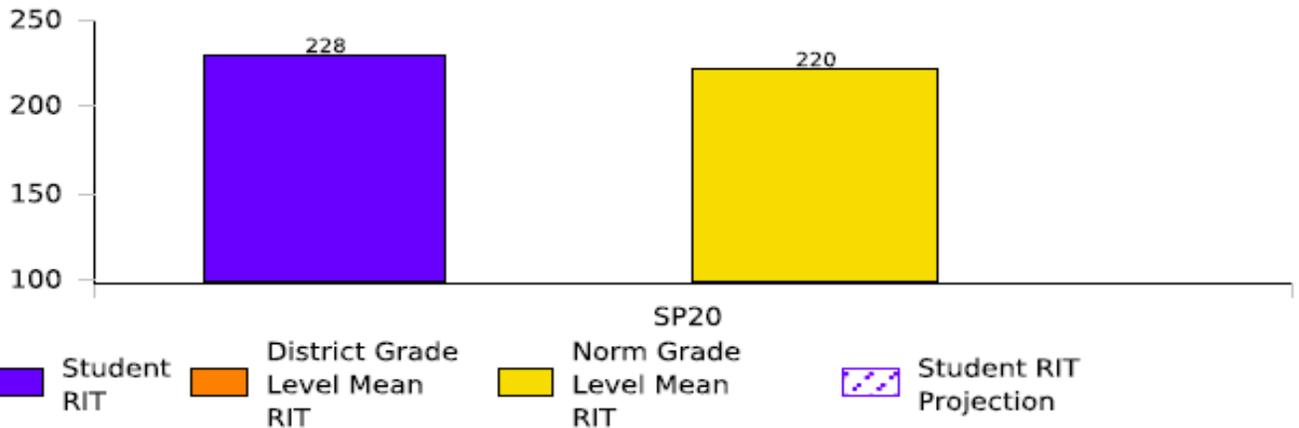


Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
SP20	8	231-234-237			50-56-62

### Mathematics Goals Performance - Spring 2019-2020

Number Sense and Operations	HiAvg	Relationships and Algebraic Thinking	Avg
Geometry and Measurement	LoAvg	Data Analysis, Statistics and Probability	HiAvg

## Reading



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
SP20	8	225-228-231			62-69-76

### Reading Goals Performance - Spring 2019-2020

Reading and Evaluating Literary Text	Avg	Reading and Evaluating Informational Text	High
Vocabulary Development	HiAvg		

Lexile® Range 1130L-1280L

# PLACEMENT TEST

*EVALUATING STUDENT PROGRESS AND GROWTH*

**IF YOUR SON HAS NOT TAKEN A  
PLACEMENT TEST, WE WILL CONTACT  
YOU IF NECESSARY.**

# CORE COURSE PLACEMENT

## PLACEMENT – CORE COURSES

STUDENT NAME	SCHOOL COUNSELOR	4-YEAR PLANNING REPRESENTATIVE
<b>Ryan Batliner</b>	<b>Scott Gillespie</b> <a href="mailto:gillespies@cbchs.org">gillespies@cbchs.org</a>	<b>Scott Gillespie</b> <a href="mailto:gillespies@cbchs.org">gillespies@cbchs.org</a>

### Christian Brothers College High School – Freshman Course Selection Worksheet

Your son will be enrolled in the core courses listed below. Placement in these courses is determined by the student's grades, standardized test scores, and the Freshman Placement Test.

For questions about placement, please contact Jim Brockman [brockmanj@cbchs.org](mailto:brockmanj@cbchs.org).

RELIGION	MATH	SCIENCE	LANGUAGE ARTS	SOCIAL STUDIES	ELECTIVE
<b>LIVING WORD OF GOD (.5)</b> <b>CHRIST, GOD'S LOVE VISIBLE (.5)</b>	<b>HONORS INTEGRATED MATH 1 (1.0)</b>	<b>HONORS PHYSICS (1.0)</b>	<b>ENGLISH 1 (1.0)</b>	<b>WORLD HISTORY 1 (.5)</b>	<b>MAN FOR TOMORROW LEADERSHIP (.5)</b>

***For questions on core course placement, please contact Jim Brockman [brockmanj@cbchs.org](mailto:brockmanj@cbchs.org)***

# CORE COURSE PLACEMENT

# MATHEMATICS

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## CLASS OF DEPARTMENT 2030

### WHY INTEGRATED MATHEMATICS?

According to the former President of the National Council of Teachers of Mathematics, “Ninety percent of the rest of the world teaches mathematics using an integrated approach.” The traditional approach to mathematics utilized by most schools in the United States is actually the EXCEPTION when compared to the rest of the world. Here are five reasons why an integrated approach to mathematics offers students a more impactful journey to becoming Men for Tomorrow:

# CORE COURSE PLACEMENT

## **Real-World Problem-Solving**

An Integrated Mathematics curriculum includes concepts from algebra, geometry, statistics, and data analysis in each course rather than teaching them as separate, standalone courses like Algebra I, Geometry, and Algebra II. Content and transferable skills are organized thematically rather than in the traditional sequence, which allows more opportunities for students to connect and apply what they have learned in new, relevant contexts that reflect transfer and real-world problem-solving.

## **Project-Based Learning & Performance Assessments**

An Integrated Mathematics curriculum better aligns with our Vision 175 promise of a Curriculum of Tomorrow-- experiential, project-based learning and performance assessments that deliver authentic experiences that ultimately transcend the bounds of individual academic departments as we prepare our young men for the future.

## **ACT Content**

Problems related to Probability and Statistics represent 8-12% of the content on the Mathematics section of the ACT Test. Approximately 40% of the problems focus on Integrating Essential Skills, which “measures how well a student can synthesize and apply his understandings and skills to solve more complex problems.” An Integrated Mathematics curriculum also offers the opportunity to engage our students in this type of standardized test material, preparing them for a broader range of content using a more comprehensive approach to learning.

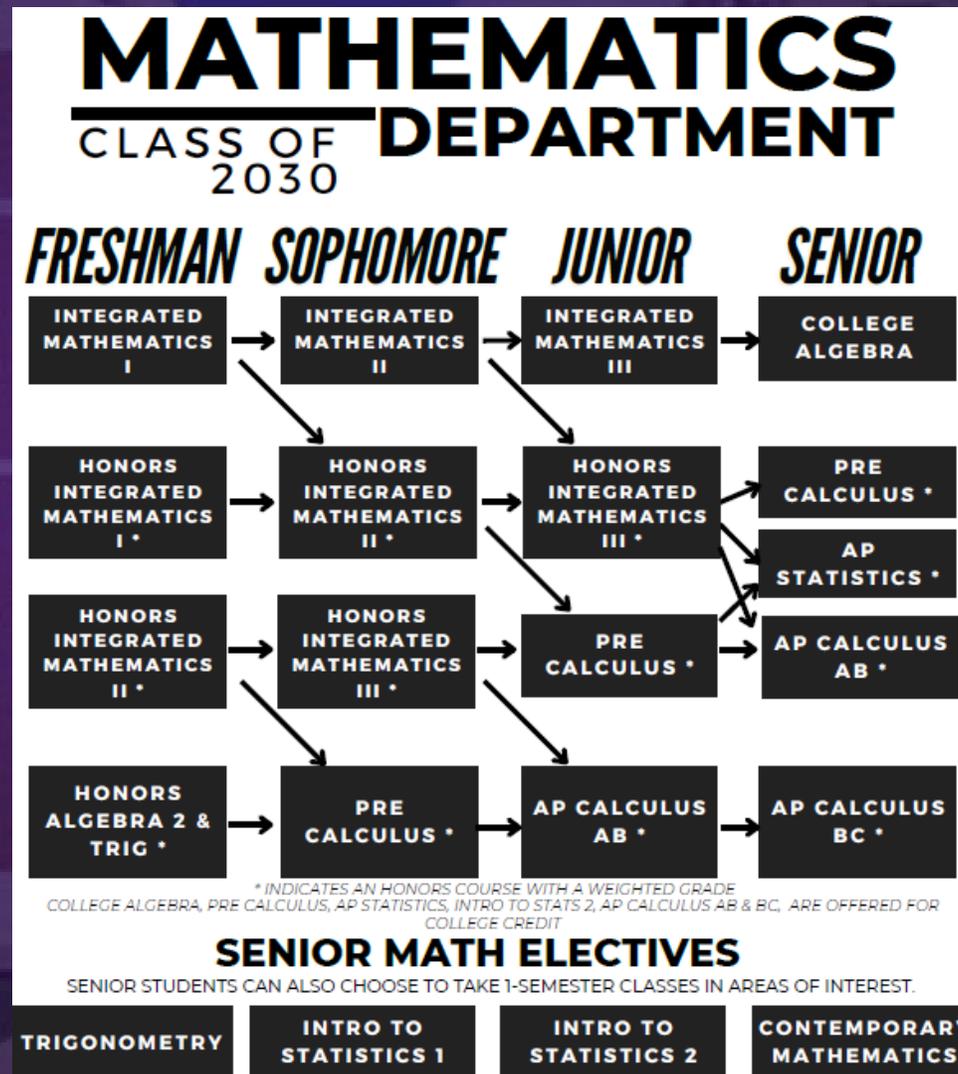
## **Minimizing Time Gaps**

The transition to Integrated Mathematics will also shorten the time gaps between the teaching of essential concepts and skills and, hence, minimize the need to spend valuable time re-teaching material from year-to-year.

## **Preparing for Higher-Level Mathematics**

Exposure to more relevant applications of algebra integrated with geometry and statistics throughout a CBC student's mathematics courses will lead to more meaningful experiences and help build a foundation for choosing more relevant mathematics options in college.

# CORE COURSE PLACEMENT



# ELECTIVE COURSES

## ELECTIVE COURSE SELECTION

*Number of electives a student can take is dependent upon what electives are chosen.*

World Languages	Engineering & Technology	Fine & Performing Arts		Business	
French (1.0) *	Game Programming (.5)	Acting (.5)	Drawing (.5)	Piano (.5)	Digital Marketing (.5)
Mandarin Chinese (1.0) *	Introduction to Computer Science (.5)	Cadet Band (1.0)	Guitar (.5)	Rock & Roll History (.5)	Foundations of Entrepreneurship (.5)
Spanish (1.0) *	Introduction to Engineering (.5)	Ceramics (.5)	Improvisation (.5)	Sculpture (.5)	Introduction to Business (.5)
	Introduction to Robotics (.5)	Design (.5)	Rock Band (1.0) **	Video Production (.5)	<b>Physical Education</b>
	Makerspace Prototyping (.5)	Digital Media (.5)	Painting (.5)		Health (.5)
	Mobile App Development (.5)				Introduction to Weight Training (.5)

# ELECTIVE COURSES

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## ELECTIVE COURSE SELECTION

### World Languages

*Graduation Requirement vs. College Requirement*

*If you are currently taking a World Language and would like to be considered for an advanced level*

*World Language Placement Test Registration*

**BY APPOINTMENT – MAKE ONE TONIGHT OR EMAIL**

**[MEINZERJ@CBCHS.ORG](mailto:MEINZERJ@CBCHS.ORG)**

**MARCH 9<sup>TH</sup> 4:00 P.M. – 5:30 P.M.**

**MARCH 24<sup>TH</sup> 4:00 P.M. – 5:30 P.M.**

# FRESHMAN REGISTRATION

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## ELECTIVE COURSE SELECTION

### **CBC Band of Brothers**

*All students interested in Band will be placed in Cadet Band with no audition necessary.*

*Placement in Rock Band or Jazz Band will require an audition.*

EMAIL [BROUSSARDT@CBCHS.ORG](mailto:BROUSSARDT@CBCHS.ORG) TO SCHEDULE.

# FRESHMAN REGISTRATION

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## ELECTIVE COURSE SELECTION

### **Physical Education Courses**

*Team Sports (9-12) – After School*

*Intro to Weight Training (9-12, Summer)*

*Physical Education (11-12, Summer)*

### **X Period Courses (by invitation only)**

*KCBC TV/Video (7:30 a.m.)*

*Jazz Band (7:30 a.m.)*

*Advanced Robotics (7:30 a.m.)*

# HONORS PROGRAM

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**ACCELERATED PROGRAM**

**BY INVITATION ONLY**

*Invitation to participate will be made in the 2<sup>nd</sup> semester of freshman year.*

*Based on placement test scores, core GPA, previous test scores, and performance in Honors classes freshman year.*

**CONTACT**

**Craig Nicoletti [nicoletti@cbchs.org](mailto:nicoletti@cbchs.org) for more information**

# LEARNING NEEDS PROGRAM

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## FOR STUDENTS WITH DIAGNOSED LEARNING NEEDS

*Allows students access to personalized  
educational accommodations*

## PROGRAM REQUIREMENTS

*Current documentation of the diagnosis  
provided to the Learning Specialist*

## CONTACT

**Tracy Gillilan** [gillilant@cbchs.org](mailto:gillilant@cbchs.org)  
for more information



# 4-YEAR PLANNING PROCESS

*Refer to the sheet in your folder entitled*

***4-YEAR PLANNING SESSION  
FREQUENTLY ASKED QUESTIONS***

CBC offers the opportunity for an individual student and family consultation to help establish a 4-Year Plan for your son's high school experience.

#### **What are the goals of the 4-Year Planning Session?**

- Provide a roadmap for a student to help him maximize his CBC Experience.
- Ensure proper course prioritization and sequencing for students and families.
- Ensure that our planning processes align with the goals and objectives of a student and family.
- Provide a baseline for counselors and advisors for their future discussions with a student and family.
- Guidance on selecting primary and alternate electives for freshman year.
- Collaborate to identify opportunities for co-curricular involvement for a student.

#### **What does a 4-Year Planning Session look like?**

- The 4 Year Planning Session will last between 45 minutes and an hour and will be conducted in person at CBC (if an alternative method is preferred, please communicate with your representative).
- The discussion during each session will vary, depending on the student, his academic level, his goals and objectives, and his intended co-curricular experiences.
- Each family will complete a brief questionnaire when you register for a 4-Year Planning session to help drive the discussion with the 4-Year Planning Representative.
- The conversation will be led by the Representative, with input provided by the family and student.

#### **How will families register for a 4-Year Planning Session?**

- Over the next week, you will receive an email from your 4-Year Planning Representative (listed on the top right corner of your son's course selection sheet found in your folder).
- That email will include a link that will allow you to register for an available time slot and answer questions that will guide the discussion. Available appointments will be scheduled on a first-come, first-served basis.

#### **What is produced after the 4-Year Planning Session?**

- At the end of the session, you will have selected primary and alternate electives for freshman year.
- There will be an "outline" of a potential path forward for core and elective class choices.
- This document will be uploaded on Blackbaud student portal and provided to his counselor.
- If applicable, 4-Year Planning Representative can provide connections to co-curricular opportunities and moderators.

**Do I have to participate in a 4 Year Planning Session?** No, but it is highly recommended.

**Regardless, all families will need to register at the link provided to select primary and alternate electives for freshman year. This link will be sent to your email.**

**What is the timeframe for completing this consultation?** Consultations will be completed by Friday, April 18<sup>th</sup>.

**Can this plan change over the course of my time at CBC?** *OF COURSE, IT CAN!* The goal is to make sure we are intentional about the steps we take over the course of four years. It most likely will change!

Additional Questions, please contact Jim Brockman [brockmanj@cbchs.org](mailto:brockmanj@cbchs.org).

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**Additional Questions, please contact Jim Brockman [brockmanj@cbchs.org](mailto:brockmanj@cbchs.org).**

Tim Gillard		
Graduation Requirements	Credit Needed	Credit Earned
Religion	4.0	4.0
Language Arts	4.0	4.0
Social Studies	2.5	2.5
Government	0.5	1.0
Math	3.0	5.0
Science	3.0	6.0
Fine Arts	1.0	1.0
Personal Finance	0.5	0.5
Physical Education	1.0	1.0
Health	0.5	0.5
World Language (2.0 rec)	0.0	2.0
Electives	0.0	2.5
<b>26 Total Credits Required</b>		
<b>Total</b>		<b>30.0</b>

NOTES	
<b>Parent First Name</b>	Tim
<b>Parent Last Name</b>	Gillard
<b>Email</b>	gillardt@cbdhs.org
<b>Student Last Name</b>	Gillard
<b>Sign Up Timestamp</b>	3/6/2024 20:44
<b>Type of meeting</b>	In person at CBC
<b>Participate in Band?</b>	Not at all or unlikely
<b>World Language Plan</b>	2 Years of World Language
<b>2 Seasons of CBC Sport?</b>	Yes
<b>Potential Career Path</b>	INDYCAR racing and fantasy boxing and March madness.
<b>Elective #1</b>	Introduction to Business (.5)
<b>Elective #2</b>	Intro to Computer Science (.5)
<b>Elective #3</b>	Makerspace Prototyping (.5)
<b>Elective #4</b>	Sculpture (.5)
<b>Elective #5</b>	Sculpture (.5)

9TH GRADE			10TH GRADE		
CBC Department	Course	Credit	CBC Department	Course	Credit
Religion	Bible: Living Word of God	0.5	Religion	Church and Sacraments	0.5
Religion	Christ: God's Love, Visible	0.5	Religion	Paschal Mystery	0.5
Language Arts	LA1901A Pre-AP English I	1.0	Language Arts	Pre-A.P. English 2	1.0
Social Studies	SS1901A Pre-AP World History I	0.5	Social Studies	A.P. World History	1.0
Social Studies			Social Studies		
Government			Government		
Math	MA1901A Hon Algebra I	1.0	Math	Honors Geometry	1.0
Math			Math	Algebra 2 / Trigonometry	1.0
Science	SC1901A Hon Freshman Physics	1.0	Science	Honors Chemistry	1.0
Science			Science		
Fine Arts			Fine Arts		
Fine Arts			Fine Arts		
Fine Arts			Fine Arts		
Personal Finance			Personal Finance		
Physical Education	Team Sports 1	0.5	Physical Education	Team Sports 2	0.5
Physical Education			Physical Education		
Health			Health		
World Language (2.0 rec)	Spanish 1	1.0	World Language (2.0 rec)	Spanish 2	1.0
Elective	Man for Tomorrow Leadership	0.5	Elective		
Elective	Introduction to Business	0.5	Elective		
Elective	Computer Science Principles - Level 1	0.5	Elective		
Elective			Elective		
Study Hall			Study Hall		
Study Hall			Study Hall		
<b>Total</b>		<b>7.5</b>	<b>Total</b>		<b>7.5</b>

11TH GRADE			12TH GRADE		
CBC Department	Course	Credit	CBC Department	Course	Credit
Religion	Honors World Religions	0.5	Religion	Catholic Social Teaching	0.5
Religion	Morality and Christian Vocation	0.5	Religion	Campus Ministry	0.5
Language Arts	English 3: American Experience	1.0	Language Arts	Honors English 4	1.0
Social Studies	U.S. History: American Experience	1.0	Social Studies		
Social Studies			Social Studies		
Government			Government	Honors American Government	1.0
Math	Pre-Calculus	1.0	Math	A.P. Calculus AB	1.0
Math			Math		
Science	A.P. Biology	1.0	Science	A.P. Physics 1	1.0
Science			Science	Honors Human Anatomy/Physiology	1.0
Fine Arts	Sculpture	0.5	Fine Arts		
Fine Arts	Video Production	0.5	Fine Arts		
Fine Arts			Fine Arts		
Personal Finance			Personal Finance	Personal Finance	0.5
Physical Education			Physical Education		
Physical Education			Physical Education		
Health	Health (SUMMER)	0.5	Health		
World Language (2.0 rec)			World Language (2.0 rec)		
Elective	Makerspace Prototyping	0.5	Elective		
Elective	Digital Marketing	0.5	Elective		
Elective			Elective		
Elective			Elective		
Study Hall			Study Hall	Study Hall - 1st Semester	0.0
Study Hall			Study Hall		
<b>Total</b>		<b>7.5</b>	<b>Total</b>		<b>6.5</b>

CBC Department	Course	Credit
Religion	Bible: Living Word of God	1.0
Religion	Christ: God's Love, Visible	0.5
Language Arts	LA1101A English I	1.0
Language Arts		0.0
Social Studies	SS1101A World History I	0.5
Social Studies		0.0
Government		0.0
Math	MA1901A Hon Integrated Math 1	1.0
Math		0.0
Science	SC1901A Hon Freshman Physics	1.0
Science		0.0
Fine Arts		0.0
Fine Arts		0.0
Fine Arts		0.0
Personal Finance		0.0
Man For Tomorrow Leadership	Man for Tomorrow Leadership	1.0
Physical Education		0.0
Physical Education		0.0
Health		0.0
World Language (2.0 rec)	Spanish 1	0.5
World Language (2.0 rec)		0.0
Elective	Foundations of Entrepreneurship	0.5
Elective		0.0
Elective		0.0
Elective		0.0
Study Hall		0.0
Study Hall		0.0
ALTERNATE ELECTIVES	Video Production	
ALTERNATE ELECTIVES	Introduction to Business	
ALTERNATE ELECTIVES	Intro to Engineering	
ALTERNATE ELECTIVES	Digital Marketing	
	<b>Total</b>	<b>7.0</b>

<b>CBC Department</b>	<b>Course</b>	<b>Credit</b>
Religion	Church and Sacraments	0.5
Religion	Paschal Mystery	0.5
Language Arts	English 2: World Literature	0.5
Language Arts		0.0
Social Studies	World History 2	1.0
Social Studies		0.0
Government		0.0
Math	Honors Integrated Math 2	0.5
Math		0.0
Science	Honors Chemistry	0.5
Science		0.0
Fine Arts	Video Production	1.0
Fine Arts		0.0
Fine Arts		0.0
Personal Finance		0.0
		0.0
Physical Education		0.0
Physical Education		0.0
Health	Health	0.5
World Language (2.0 rec)	Spanish 2	0.5
World Language (2.0 rec)		0.0
Elective	Principles of Engineering	0.5
Elective	Introduction to Business	0.5
Elective	Digital Marketing	0.5
Elective		0.0
Study Hall		0.0
Study Hall		0.0
ALTERNATE ELECTIVES	Acting	
ALTERNATE ELECTIVES	Improvisation	
ALTERNATE ELECTIVES	Ceramics 1	
ALTERNATE ELECTIVES	Cybersecurity 1	
	<b>Total</b>	<b>7.0</b>

# CHRISTIAN BROTHERS COLLEGE HIGH SCHOOL

## CURRICULUM & SEQUENCE OVERLAY

VISIT THE LINK BELOW TO LEARN MORE ABOUT EACH OF THE CLASSES LISTED IN THIS DOCUMENT

[www.cbchscourseguide.org](http://www.cbchscourseguide.org)

GRADUATION REQUIREMENTS	CBC HIGH SCHOOL	NOTES
Religion	4 Credits	
Language Arts	4 Credits	
Mathematics	3 Credits	
Social Studies	2.5 Credits	
Government	3 Credits	
Science	3 Credits	
World Language	2 Credits Recommended	
Fine Arts	1 Credit	
Practical Arts	1 Credit	To include Personal Finance, MFL Leadership
Physical Education	1 Credit	
Health	0.5 Credits	
Student Electives	5.5 Credits	To include any subject area
<b>Total Required to Graduate</b>	<b>26.0 Credits</b>	

### CHRISTIAN BROTHERS COLLEGE HIGH SCHOOL

YEAR	RELIGION	SCIENCE	LANGUAGE ARTS	MATHEMATICS	SOCIAL STUDIES (NON-HONORS)	SOCIAL STUDIES (HONORS)	BUSINESS (PRACTICAL ARTS)	FINE & PERFORMING ARTS	ENGINEERING & TECHNOLOGY	PHYSICAL EDUCATION	WORLD LANGUAGES	GENERAL STUDIES
<b>Freshman</b>	<a href="#">Bible - Living Word of God/Christ/God's Love/Virtue</a>	<a href="#">Physics/Honors Physics</a>	<a href="#">English 1/Honors English 1</a>	<a href="#">Integrated 1/Honors Integrated 1</a>	<a href="#">World History 1 (1 Semester)</a>	<a href="#">Pre-AP World History (1 Semester)</a>	<a href="#">Man for Tomorrow Leadership (1 Semester)</a>					
<b>Sophomore</b>	<a href="#">Paschal Mystery/Church and Sacraments</a>	<a href="#">Chemistry/Honors Chemistry</a>	<a href="#">English 2/Honors English 2</a>	<a href="#">Geometry / Honors Geometry</a>	<a href="#">World History 2 (1 Semester)</a>	<a href="#">AP World History (2 Semesters)</a>						
<b>Junior</b>	<a href="#">World Religions/Morality and Christian Vocations</a>	<a href="#">Biology/Honors Biology</a>	<a href="#">English 3/AP English/ACC English</a>	<a href="#">Algebra 2 / Honors Algebra 2/Trigonometry</a>	<a href="#">US History or American Visions</a>	<a href="#">AP US History or ACC American Experience</a>	<a href="#">Personal Finance (Open to 10th or 12th)</a>	1 Credit of Fine or Performing Arts is required.	No Specific Requirement	<a href="#">Health (Typically 9th or 10th)</a>	2 Credits of World Language is recommended, but not required.	No Specific Requirement
<b>Senior</b>	<a href="#">Catholic Social Teaching/Religion Elective</a>	Science Elective/No Science	<a href="#">English 4/AP English/ACC English</a>	Math Elective(s)/No Math	<a href="#">Government/Social Studies Elective/None</a>	<a href="#">AP Government or ACC Honors Government</a>				1.5 Credit of Physical Education is required, including Health.		
	<b>ELECTIVES INCLUDE:</b> <a href="#">Beauty &amp; The Catholic Imagination</a> <a href="#">Catholic Economics</a> <a href="#">The Examined Life</a> <a href="#">Faith, Science, &amp; God</a> <a href="#">St. Louis Catholic &amp; Lavalian History</a> <a href="#">Theological Foundations</a> <a href="#">Totus Tuus Maria</a>	<b>ELECTIVES INCLUDE:</b> <a href="#">A.P. Biology</a> <a href="#">Chemistry 2</a> <a href="#">A.P. Chemistry</a> <a href="#">Project Based Physics</a> <a href="#">A.P. Physics I</a> <a href="#">A.P. Physics 2</a> <a href="#">A.P. Environmental Science</a> <a href="#">Environmental Science</a> <a href="#">Fire Science</a> <a href="#">Forensics</a> <a href="#">Human Anatomy</a> <a href="#">Honors Human Anatomy/Physiology</a> <a href="#">Marine Biology</a> <a href="#">Nuclear Science</a> <a href="#">Space Science</a> <a href="#">Zoology</a>	<b>ELECTIVES INCLUDE:</b> <a href="#">Creative Writing</a> <a href="#">Yearbook</a>	<b>ELECTIVES INCLUDE:</b> <a href="#">A.P. Statistics</a> <a href="#">A.P. Calculus AB</a> <a href="#">A.P. Calculus BC</a> <a href="#">Advanced Topics in Math</a> <a href="#">College Algebra / Trigonometry</a> <a href="#">Contemporary Mathematics</a> <a href="#">Introduction to Calculus</a> <a href="#">Introduction to Statistics</a> <a href="#">Introduction to Statistics 2</a> <a href="#">Trigonometry</a> <b>Class of 2023 Course Sequence</b> <b>Classes '26, '27, '28 Course Sequence</b>	<b>ELECTIVES INCLUDE:</b> <a href="#">Advanced Topics in History</a> <a href="#">Modern European History</a> <a href="#">Criminal Justice</a> <a href="#">Exploring the History of St. Louis</a> <a href="#">Modern Warfare</a> <a href="#">A.P. Psychology</a> <a href="#">Psychology</a> <a href="#">Terrorism and Foreign Policy</a>	<b>ELECTIVES INCLUDE:</b> <a href="#">Advanced Topics in History</a> <a href="#">Modern European History</a> <a href="#">Criminal Justice</a> <a href="#">Exploring the History of St. Louis</a> <a href="#">Modern Warfare</a> <a href="#">A.P. Psychology</a> <a href="#">Psychology</a> <a href="#">Terrorism and Foreign Policy</a>	<b>ELECTIVES INCLUDE:</b> <a href="#">Accounting 1: Intro to Accounting</a> <a href="#">Accounting 2: Corporate Accounting</a> <a href="#">Personal Finance</a> <a href="#">Introduction to Business</a> <a href="#">Business Law</a> <a href="#">Business Technology Applications</a> <a href="#">Digital Marketing</a> <a href="#">Sports Marketing</a> <a href="#">Foundations of Entrepreneurship</a> <a href="#">Entrepreneurship in Action</a> <a href="#">Man for Tomorrow Leadership</a> <a href="#">Leadership</a> <a href="#">Leadership in Action</a>	<b>ELECTIVES INCLUDE:</b> <b>TRADITIONAL ART</b> <a href="#">Ceramics 1</a> <a href="#">Ceramics 2</a> <a href="#">Design</a> <a href="#">Digital Media 1</a> <a href="#">Digital Media 2</a> <a href="#">Drawing 1</a> <a href="#">Drawing 2</a> <a href="#">Painting 1</a> <a href="#">Painting 2</a> <a href="#">Photography</a> <a href="#">Photography 2</a> <a href="#">Portfolio</a> <b>MUSIC</b> <a href="#">Advanced Piano</a> <a href="#">Band</a> <a href="#">Guitar</a> <a href="#">Honors Music Ensemble</a> <a href="#">Introduction to Audio Engineering</a> <a href="#">Jazz Band</a> <a href="#">Rock Band</a> <a href="#">Music Practicum</a> <a href="#">Percussion</a>	<b>ELECTIVES INCLUDE:</b> <a href="#">Engineering Design</a> <a href="#">Introduction to Game Programming</a> <a href="#">Computer Science Principles - Level 1</a> <a href="#">A.P. Computer Science Principles</a> <a href="#">Computer Science Practicum</a> <a href="#">Intro to Mobile App Development</a> <a href="#">Digital Marketing</a> <a href="#">Cybersecurity 1</a> <a href="#">Cybersecurity 2</a> <a href="#">Principles of Engineering</a> <a href="#">Principles of Engineering 2</a> <a href="#">Microspace Prototyping</a> <a href="#">Introduction to Microcontrollers</a> <a href="#">Introduction to Robotics</a> <a href="#">Advanced Robotics</a> <a href="#">Web Site Design</a> <a href="#">Aviation Science</a>	<b>ELECTIVES INCLUDE:</b> <a href="#">Introduction to Weight Training</a> <a href="#">Advanced Weight Training</a> <a href="#">Introduction to Sports Medicine</a> <a href="#">Physical Education</a> <a href="#">Health</a> <a href="#">Team Sports</a>	<b>ELECTIVES INCLUDE:</b> <a href="#">Spanish 1</a> <a href="#">Spanish 2</a> <a href="#">Spanish 3</a> <a href="#">Spanish 4</a> <a href="#">A.P. Spanish 5</a> <a href="#">French 1</a> <a href="#">French 2</a> <a href="#">French 3</a> <a href="#">French 4</a> <a href="#">Mandarin Chinese 1</a> <a href="#">Mandarin Chinese 2</a> <a href="#">Mandarin Chinese 3</a> <a href="#">A.P. Mandarin Chinese 4</a> <a href="#">World Language Aide</a>	<b>ELECTIVES INCLUDE:</b> <a href="#">Guidance Aide (Open to 12th by invitation)</a> <a href="#">Office Aide (Open to 12th by invitation)</a> <a href="#">Study Hall (Learning Needs Program)</a>

### STUDENT ACTIVITIES

ESPORTS, STUDENT LEADERSHIP COUNCIL, KCBC/CADET STUDENT NETWORK

STEM  
ACADEMY

INTEGRATED  
MATH

SCIENCE

HUMANITIES

WORLD  
LANGUAGES

LEADERSHIP

BUSINESS

TRADITIONAL  
ART

GRAPHIC ART

RELIGION

**COUNSELING**  
 4-YEAR PLANNING  
 NWEA RESULT QUESTIONS  
 ACADEMIC PLACEMENT

HONORS  
PROGRAM

COLLEGE  
CREDIT

ADVISORY  
PROGRAM

STUDENT  
SUPPORT

SUMMER  
SKILL  
BUILDER

### GENERAL INFORMATION

TRANSPORTATION QUESTIONS  
SUMMER SCHOOL  
SUMMER ACADEMY  
BLACKBAUD HELP

PERFORMING ARTS  
BAND & THEATER

CAMPUS  
MINISTRY

FALL SPORTS

WINTER SPORTS

SPRING SPORTS

PE & WEIGHT  
TRAINING

EXIT TO PARKING



# BLACKBAUD ACCOUNT

CHRISTIAN BROTHERS COLLEGE  
HIGH SCHOOL

0 Official Notes 0 Messages BRIANNA KELLY

Children 2 Children Resources News Calendar

You have 1 Form(s) to Review

Progress Course Requests **Contact Card**

About

Currently no personal bio

Phone

Add phone

Home (314) 315-0605

Digital

Edit

Email lynnkelly@outlook.com

Address

General information

Edit

First name	INCOMING
Middle Name	Favorite
Last Name	FRESHMAN
Preferred Name	INCOMING

<https://cbchs.myschoolapp.com>

You have: 1 Form(s) to Review x

Posts



**Apply Another Child**  
Begin Application



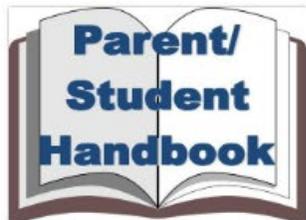
Athletics - 2023-2024



Esports Program



Calculator Information



2022-2023 Student & Parent/Guardian Handbook



2022-2023 Color Coded Calendar



CBC Dress Code

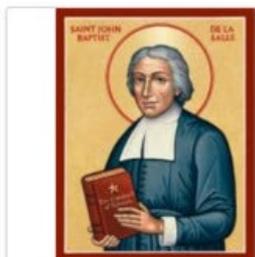


CBC Online Course Guide



CBC Lunch Account - My School Bucks

Link to My School Bucks website to create and/or add money to your son's lunch account



CBC Service and Faith Formation



Class of 2027 Required Summer Reading

List of books to choose from for required summer reading



Important Dates For 2023-2024 School Year



# ANNOUNCEMENTS

## SUMMER SCHOOL COURSES

### VISIT BLACKBAUD STUDENT PORTAL

### FOR

## SUMMER SCHOOL COURSE GUIDE

CHRISTIAN BROTHERS COLLEGE HIGH SCHOOL							
SUMMER SCHOOL SCHEDULE - 2026							
COURSE	ELIGIBLE STUDENTS	START DATE	END DATE	START TIME	END TIME	FEE	INSTRUCTOR
Health (Online Learning Course*)	Current Students (Not available to Incoming Freshmen)	June 1	July 24	Check Online Learning Guidelines		\$ 400.00	Kristen O'Connell
World Religions (Online Learning Course*)	Current Students (Rising Juniors Only)	June 1	July 24	Check Online Learning Guidelines		\$ 400.00	Tim Halfmann-Morris
Catholic Social Teaching (Online Learning Course*)	Current Students (Rising Seniors Only)	June 1	July 24	Check Online Learning Guidelines		\$ 400.00	Tim Halfmann-Morris
Personal Finance (Online Learning Course*)	Current Students (Rising Juniors & Seniors Only)	June 1	July 24	Check Online Learning Guidelines		\$ 400.00	Mike Siemers
Honors Human Biology (Online Learning Course*)	Current Students (Rising Juniors & Seniors Only)	June 8	July 15	Check Online Learning Guidelines		\$ 400.00	Stephanie Ryan
Physical Education	Incoming Freshmen & Current Students	June 1	June 26	8:15 AM	9:30 AM	\$ 400.00	Ryan Batliner
Introduction to Visual Arts	Incoming Freshmen & Current Students	June 1	June 26	9:35 AM	11:05 AM	\$ 400.00	Maggie Kosciolek / Matthew Puzzella
Weight Training	Incoming Freshmen & Current Students	June 1	June 26	11:10 AM	12:25 PM	\$ 400.00	Tony Kosciolek

*\*Please note that some Online Learning Courses require an in-person meeting on the first day of classes and in-person assessments on scheduled dates. Review the Guidelines for Online Learning Courses for information related to specific courses.*

# **ANNOUNCEMENTS**

## **SUMMER ATHLETIC CAMPS**

**FAMILIES CAN REGISTER TODAY FOR THE FOLLOWING  
INCOMING FRESHMAN ATHLETIC SUMMER CAMPS:**

**BASKETBALL**

**LACROSSE**

**BASEBALL**

**SOCCER**

**CROSS COUNTRY**

**TENNIS**

**FOOTBALL**

**VOLLEYBALL**

**HOCKEY**

**PLEASE VISIT TABLE REPRESENTATIVES FOR MORE  
SPECIFIC INFORMATION.**

**WEBSITE: [WWW.CBCCADETS.ORG](http://WWW.CBCCADETS.ORG)**

# ANNOUNCEMENTS



## CBC SUMMER ACADEMY

RISING 6<sup>TH</sup>, 7<sup>TH</sup>, 8<sup>TH</sup>, AND 9<sup>TH</sup>

**WHEN: JUNE 1-4, JUNE  
8-11, JUNE 15-18**

[WWW.BECADET.ORG/SUMMER](http://WWW.BECADET.ORG/SUMMER)

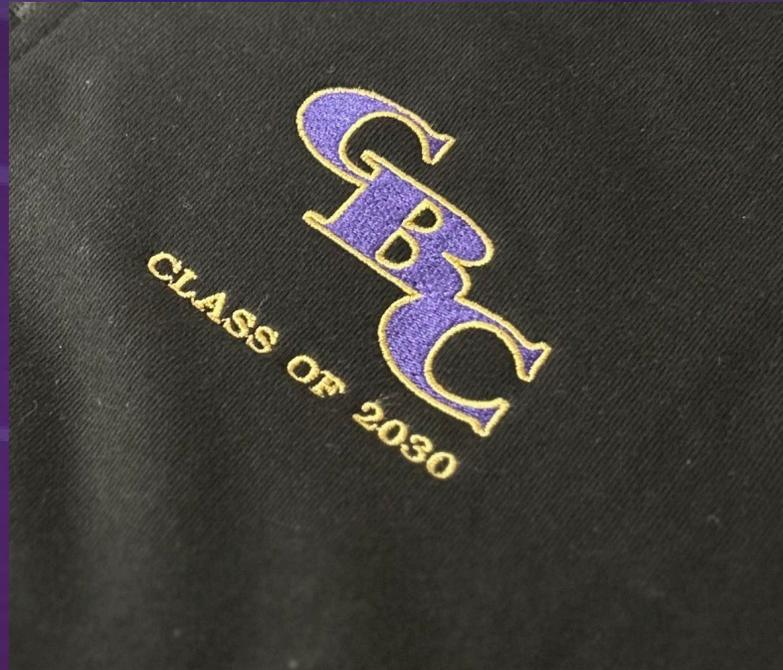
**SPORTS & ACTIVITIES: 8:30AM – 11:10AM**

**OPEN TO INCOMING 9<sup>TH</sup> GRADERS**

**(EXCEPT FOR FOOTBALL, BASEBALL, BASKETBALL, AND SOCCER)**

**CAMPS: 11:45AM – 2:45PM**

# ANNOUNCEMENTS



## **Class of 2030 Pullovers**

**If you did not receive yours, or needed a different size, please visit the General Information Table.**

**Limited selection available in the Cadet Store in May.**

# ANNOUNCEMENTS

CHRISTIAN BROTHERS COLLEGE  
HIGH SCHOOL

**CADET  
CARAVAN** 

Tuesday, July 21 – Thursday July 23  
Wednesday, July 29 – Friday, July 31

# **ANNOUNCEMENTS**

## **FRESHMAN ORIENTATION**

**WEDNESDAY, AUGUST 5 & THURSDAY, AUGUST 6**

**8:30AM – 3:00PM (STUDENTS ONLY)**

**FRIDAY, AUGUST 7**

**LAPTOP & TECHNOLOGY ORIENTATION (STUDENTS ONLY)**

**1:30PM – 6:00PM**

**DINNER & CLOSING CEREMONY FOR  
PARENTS/GUARDIANS & 2030s**

**6:00PM – 8:00PM**

## **FIRST DAY OF SCHOOL**

**THURSDAY, AUGUST 13 8:40AM – 3:00PM**

# *Welcome to* CBC HIGH SCHOOL



**MEN FOR TOMORROW. BROTHERS FOR LIFE.**

CHRISTIAN BROTHERS COLLEGE HIGH SCHOOL